



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11095 Source: Admin

| # | Course | Reporting Standard/Student Expectation | Correct | A/F | B/G | C/H | D/J | Other |
|---|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 1 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | C 75% | 2006 18% | 429 4% | 8340 75% | 307 3% | 12 0% |
| 2 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL: | F 43% | 4727 43% | 4013 36% | 409 4% | 1934 17% | 11 0% |
| 3 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 69% | 7704 69% | 1160 10% | 868 8% | 1341 12% | 21 0% |
| 4 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL: | J 61% | 3216 29% | 505 5% | 622 6% | 6733 61% | 18 0% |
| 5 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 52% | 5720 52% | 637 6% | 2665 24% | 2053 19% | 19 0% |
| 6 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL: | J 63% | 2762 25% | 697 6% | 647 6% | 6972 63% | 16 0% |
| 7 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 52% | 3491 31% | 5786 52% | 733 7% | 1056 10% | 28 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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|----|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 8 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R) DUAL: | J 68% | 456 4% | 726 7% | 2314 21% | 7577 68% | 21 0% |
| 9 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL: | D 71% | 448 4% | 1256 11% | 1501 14% | 7862 71% | 27 0% |
| 10 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | G 78% | 486 4% | 8636 78% | 909 8% | 1048 9% | 15 0% |
| 11 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL: | D 77% | 772 7% | 342 3% | 1428 13% | 8538 77% | 14 0% |
| 12 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL: | G 79% | 792 7% | 8797 79% | 572 5% | 913 8% | 20 0% |
| 13 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | C 72% | 1326 12% | 810 7% | 7934 72% | 1004 9% | 20 0% |
| 14 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | F 66% | 7355 66% | 2117 19% | 662 6% | 938 8% | 22 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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| # | Course | Reporting Standard/Student Expectation | Correct | A/F | B/G | C/H | D/J | Other |
|----|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 15 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R) DUAL: | D 66% | 1902 17% | 1233 11% | 654 6% | 7283 66% | 22 0% |
| 16 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | G 66% | 1893 17% | 7291 66% | 423 4% | 1474 13% | 13 0% |
| 17 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R) DUAL: | B 82% | 1011 9% | 9130 82% | 665 6% | 271 2% | 17 0% |
| 18 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL: | J 83% | 1311 12% | 330 3% | 241 2% | 9193 83% | 19 0% |
| 19 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | D 59% | 1055 10% | 2130 19% | 1376 12% | 6515 59% | 18 0% |
| 20 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | H 65% | 612 6% | 2327 21% | 7249 65% | 874 8% | 32 0% |
| 21 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 74% | 8210 74% | 1005 9% | 1399 13% | 456 4% | 24 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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 Demographic Group(s): All Students
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| # | Course | Reporting Standard/Student Expectation | Correct | A/F | B/G | C/H | D/J | Other |
|----|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 22 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | G 80% | 580 5% | 8877 80% | 999 9% | 620 6% | 18 0% |
| 23 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | D 59% | 1421 13% | 2013 18% | 1125 10% | 6522 59% | 13 0% |
| 24 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL: | G 76% | 1698 15% | 8437 76% | 784 7% | 160 1% | 15 0% |
| 25 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL: | C 68% | 1186 11% | 783 7% | 7572 68% | 1531 14% | 22 0% |
| 26 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R) DUAL: | H 73% | 1368 12% | 720 6% | 8118 73% | 872 8% | 16 0% |
| 27 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R) DUAL: | A 80% | 8892 80% | 993 9% | 415 4% | 774 7% | 20 0% |
| 28 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL: | F 65% | 7214 65% | 1872 17% | 1107 10% | 872 8% | 29 0% |

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|----|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 29 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL: | C 80% | 1060 10% | 357 3% | 8866 80% | 795 7% | 16 0% |
| 30 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL: | J 59% | 2090 19% | 1763 16% | 632 6% | 6583 59% | 26 0% |
| 31 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL: | B 57% | 1794 16% | 6364 57% | 1521 14% | 1387 13% | 28 0% |
| 32 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL: | H 55% | 1296 12% | 1550 14% | 6095 55% | 2128 19% | 25 0% |
| 33 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL: | A 61% | 6820 61% | 1498 14% | 1411 13% | 1344 12% | 21 0% |
| 34 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL: | H 72% | 1502 14% | 1007 9% | 7991 72% | 563 5% | 31 0% |
| 35 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | D 45% | 1216 11% | 3453 31% | 1364 12% | 5038 45% | 23 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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|----|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 36 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | G 52% | 1187 11% | 5796 52% | 1720 16% | 2361 21% | 30 0% |
| 37 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 47% | 5266 47% | 2695 24% | 1720 16% | 1388 13% | 25 0% |
| 38 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | J 51% | 3768 34% | 692 6% | 919 8% | 5698 51% | 17 0% |
| 39 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 43% | 4820 43% | 995 9% | 1011 9% | 4235 38% | 33 0% |
| 40 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | H 69% | 1567 14% | 1248 11% | 7680 69% | 577 5% | 22 0% |
| 41 | ELA-Gr6 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | D 73% | 1467 13% | 977 9% | 502 5% | 8124 73% | 24 0% |
| 42 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | J 61% | 1321 12% | 2225 20% | 765 7% | 6747 61% | 36 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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|----|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 43 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) | A 75% | 8318 75% | 1491 13% | 854 8% | 407 4% | 24 0% |
| 44 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | H 58% | 2469 22% | 1405 13% | 6417 58% | 765 7% | 38 0% |
| 45 | ELA-Gr6 | Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL: | A 59% | 6566 59% | 1972 18% | 1319 12% | 1191 11% | 46 0% |
| 46 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | F 53% | 5851 53% | 1066 10% | 2619 24% | 1524 14% | 34 0% |
| 47 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 57% | 554 5% | 6327 57% | 2973 27% | 1197 11% | 43 0% |
| 48 | ELA-Gr6 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R) DUAL: | H 68% | 1151 10% | 1358 12% | 7562 68% | 979 9% | 44 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

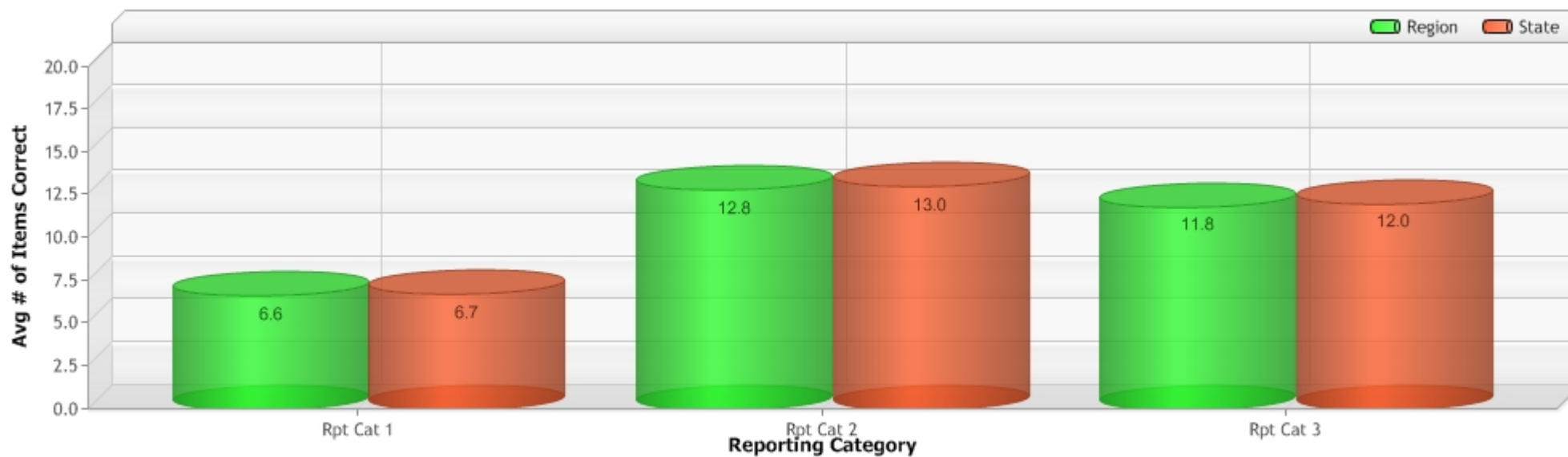
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

STAAR Reporting Category Comparison for Region 12

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR, STAAR-L
 Demographic Group(s): All Students
 Source: Admin

| Rpt Cat # | Description | Tested | Region Average | State Average |
|-----------|--|--------|----------------|---------------|
| 1 | The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres | 10 | 6.6 | 6.7 |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 20 | 12.8 | 13.0 |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 18 | 11.8 | 12.0 |

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

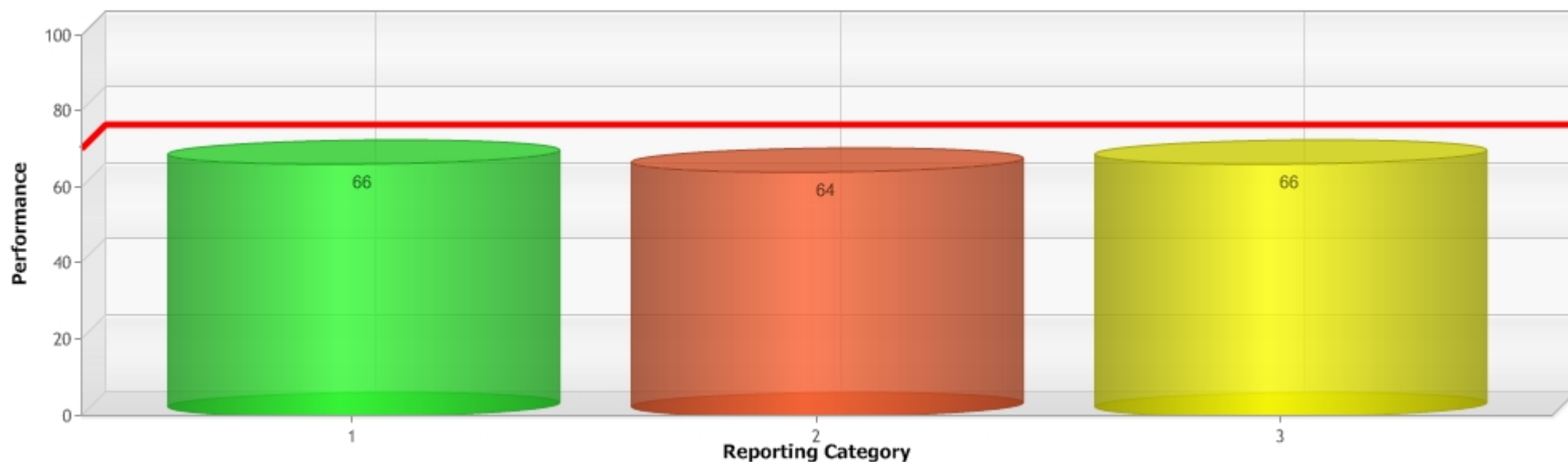


STAAR Reporting Category Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11095 Source: Admin

| Reporting Category | Description | # of Test Points | % of Total Points | Mastery |
|--------------------|--|------------------|-------------------|---------|
| 1 | The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres | 10 | 21% | 66% |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 20 | 42% | 64% |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 18 | 38% | 66% |

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 11095 Source: Admin

| Reporting Category | Description | Points | Mastery | SE | Std | Course | Tested | Mastery |
|--------------------|--|--------|---------|--------|-----|---------|--------|---------|
| 1 | The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres | 10 | 66% | 2A | R | ELA-Gr6 | 2 | 68% |
| | | | | 2B | R | ELA-Gr6 | 3 | 69% |
| | | | | 2E | R | ELA-Gr6 | 1 | 80% |
| | | | | Fig19F | R/S | ELA-Gr6 | 4 | 58% |
| | | | | 3C | S | ELA-Gr6 | N/T | N/T |
| | | | | 7A | S | ELA-Gr6 | N/T | N/T |
| | | | | 9A | S | ELA-Gr6 | N/T | N/T |
| | | | | 11 | S | ELA-Gr6 | N/T | N/T |
| | | | | 11A | S | ELA-Gr6 | N/T | N/T |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 20 | 64% | 6 | R | ELA-Gr6 | 4 | 63% |
| | | | | 6A | R | ELA-Gr6 | 3 | 59% |
| | | | | 8A | R | ELA-Gr6 | 2 | 68% |
| | | | | 3 | S | ELA-Gr6 | N/T | N/T |
| | | | | 3A | S | ELA-Gr6 | N/T | N/T |
| | | | | 3B | S | ELA-Gr6 | N/T | N/T |
| | | | | 4 | S | ELA-Gr6 | 5 | 67% |
| | | | | 4A | S | ELA-Gr6 | N/T | N/T |
| | | | | 5 | S | ELA-Gr6 | 5 | 61% |
| | | | | 5A | S | ELA-Gr6 | N/T | N/T |
| | | | | 6B | S | ELA-Gr6 | N/T | N/T |
| | | | | 6C | S | ELA-Gr6 | N/T | N/T |
| | | | | 7 | S | ELA-Gr6 | N/T | N/T |
| | | | | 8 | S | ELA-Gr6 | 1 | 75% |
| | | | | 13A | S | ELA-Gr6 | N/T | N/T |
| | | | | 13B | S | ELA-Gr6 | N/T | N/T |
| | | | | Fig19D | R/S | ELA-Gr6 | 14 | 62% |
| | | | | Fig19E | R/S | ELA-Gr6 | 1 | 75% |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 18 | 66% | 10 | R | ELA-Gr6 | 1 | 66% |
| | | | | 10A | R | ELA-Gr6 | 4 | 74% |
| | | | | 10C | R | ELA-Gr6 | 2 | 69% |
| | | | | 10D | R | ELA-Gr6 | 2 | 81% |
| | | | | 9 | S | ELA-Gr6 | 3 | 56% |
| | | | | 10B | S | ELA-Gr6 | N/T | N/T |
| | | | | 11B | S | ELA-Gr6 | N/T | N/T |
| | | | | 12B | S | ELA-Gr6 | N/T | N/T |
| | | | | 13 | S | ELA-Gr6 | 2 | 67% |
| | | | | 13A | S | ELA-Gr6 | N/T | N/T |
| | | | | 13B | S | ELA-Gr6 | N/T | N/T |
| | | | | Fig19D | R/S | ELA-Gr6 | 10 | 62% |
| | | | | Fig19E | R/S | ELA-Gr6 | N/T | N/T |

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* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 11095 Source: Admin

| Course | Number | Description | Tested | Weight | Mastery |
|---------|--------|---|--------|--------|---------|
| ELA-Gr6 | 2 | Students understand new vocabulary and use it when reading and writing. | 6 | 13% | 71% |
| ELA-Gr6 | 4 | Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. | 5 | 10% | 67% |
| ELA-Gr6 | 5 | Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. | 5 | 10% | 61% |
| ELA-Gr6 | 6 | Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. | 7 | 15% | 61% |
| ELA-Gr6 | 8 | Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. | 3 | 6% | 71% |
| ELA-Gr6 | 9 | Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. | 3 | 6% | 56% |
| ELA-Gr6 | 10 | Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. | 9 | 19% | 74% |
| ELA-Gr6 | 11 | Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. | 4 | 8% | 54% |
| ELA-Gr6 | 13 | Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. | 2 | 4% | 67% |
| ELA-Gr6 | Fig19 | Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. | 29 | 60% | 62% |

* shaded row indicates mastery below 70%



STAAR TEKS Performance for Region 12

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